Centre for Educational Action Research 2025

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THE IMPACT OF THE INTEGRATION OF TECHNOLOGY WITH ACTIVE LEARNING ON ARABIC LANGUAGE PROFICIENCY.

HOW DOES THE INTEGRATION OF TECHNOLOGY WITH ACTIVE LEARNING STRATEGIES IMPACT STUDENTS' PROFICIENCY IN THE ARABIC LANGUAGE?

Methodology

- **Sample :** 13 students -Year 5.
- **Methodology:**
  Qualitative – Qualitative
- **Data Collection:**
  - Pre- and post-assessment scores
  - Student reflections and teacher interviews
  - Classroom observations

Tool Used

- Interactive Audible Flashcards
- AI app
- Language Learning platform
- Active learning activities.

Research Findings

Pre-post assessment scores

- Technology and active learning has positively impacted student progress

Classroom Observation

- Increased engagement and motivation
- Better collaboration and communication skills.
- On-Task Behavior
- Development of independent learning habits

Teachers' interviews

- Development of independent learning habits
- Better collaboration and communication skills

Conclusion

- .The integration of technology and active learning in language education has transformed traditional classroom models, shifting the focus from passive reception to active student engagement.
- The findings demonstrate that the combined use of digital tools and student-centered learning approaches significantly enhanced students' language development–particularly in reading, writing, speaking, and listening skills.

Limitations of the Research

- Small Sample Size
- Short Duration
- Limited Technological Resources

Potential for further research:
•Long-term impact of technology and active learning on Arabic proficiency over multiple academic years. Comparative studies.