| Uni t | Detailed topic |
|---|--|
| Geometry and Shapes | Basic angle facts (eg line 180, point 360) and with triangles including algebra. |
| | Angles in parallel lines including algebra. |
| | Angles in Quadrilaterals including special rules for Trapezium, Kite, Parallelogram and Rhombus. |
| | Interior angles of irregular polygons. |
| | Interior and exterior angles of regular polygons. |
| Algebraic Manipu- lation | Adding and Subtracting Algebraic Fractions, Multiplying and Dividing Algebraic Fractions |
| | Completing the Square including $a > 1$ and $a < 0$. (ax^2+bx+c). |
| | Algebraic Proof including worded problems that lead to simplifying Quadratic Equations. |
| Perimeter, Area and Volume Algebraic Manipu- lation | Perimeter and Area of Compound Shapes (made of triangles and rectangles) |
| | Area of Parallelogram and Trapezium |
| | Area of Circle and Circumference of a Circle. |
| | Area and perimeter of a Sector including leaving answer in terms of pi, semi circles and quarter circles. |
| | Volume of a prism, including L shapes, cylinders and Trapezium. |
| | Surface Area of Cylinder |
| | Surface Area and Volume of Sphere/parts of a Sphere |
| | Surface Area and Volume of a Cone. |
| | Volume of a frustrum |
| | Complex Volume and Surface area problems |
| ations, I Graphs | Solve Quadratic Equations by Factorsing, formula and completing the square |
| | Form and Solve Quadratic Equations. |
| Equa | Solve Algebraic Fractions |
| Quadratic Equations Inequalities and Grapl | Solve Quadratic Inequalities and display solutions on a number line. |
| | Drawing quadratic curves and solving by drawing a suitable straight line. $F(x) = x^2 + 3x + 10$ Draw a suitable straight line |
| Construction and Bearings | Constructions of Triangles – SSS, ASA, SAS, RHS |
| | Construct Hexagons and Rhombus |
| | Construct Perpendicular Bisector, through a point, from a point |
| | Construct Angle Bisector |
| | Scale Drawings, understanding using scale factor to scale up including problem solving. |

| Set Language and Venn Diagrams | Understand the definition of a set (2 things that make a set including set notation. \cup , \cap and \in and \notin and empty set \emptyset , A' (Not A) |
|--------------------------------------|--|
| | Construct Venn Diagrams and find probabilities. |
| | Problem Solving with Venn Diagrams, worded and algebraic problems and understanding n(A) is number of elements. |
| Transformations | Carry out translations and describe translations using column vectors. |
| | Carry out Reflections and describe reflections using line of reflection. |
| | Carry out rotations and describe rotations using centre of rotations. (clockwise and anti clockwise). |
| | Carry out positive enlargements and describe positive enlargements using centre of enlargement. |
| | Carry out fractional enlargements and describe fractional enlargements using centre of enlargement. |
| | Carry out negative enlargements and describe fractional enlargements using centre of enlargement. |
| | Understand a negative enlargement is an enlargement combined with a rotation. |
| | Carry out more than one transformation but describe it as one transformation. (Double reflections make a rotation). |
| Simultaneous Equations | Solve Linear Simultaneous Equations by elimination (make 2 nd variable the same). Including fractional and negative solutions. |
| | Form and Solve Simultaneous Equations |
| | Solve Quadratic Simultaneous equations by setting them equal to each other. (Both equations are y -) |
| | Solve Quadratic Simultaneous equations by substitution |
| | Solve complex Quadratic simultaneous Equations including intersection points and finding midpoint from solutions. |
| Degrees of Accuracy | Error intervals, finding upper and lower bounds using number lines. |
| | Finding the upper and lower bound from equations involving the 4 operations including worded problems. |
| | Solving complex bounds problems where you need to find the upper and lower bound (considering bounds) and round your answer with reasoning. |
| Similar Shapes | Understand the definition of and differences for Similarity and Congruence. Identify when shapes are similar and when they are congruent. (No need to prove) |
| | Finding the Scale Factor and missing side lengths for similar shapes including using parallel sides to identify shapes are similar and shapes within shapes. |
| | Finding the scale factor for areas and volumes and missing values of surface and volume. (LAV tables). |
| | Solving similar shape problems with LAV (difference in volume or volumes added together. |
| | |

| Unit | Detailed topic |
|----------------------|---|
| Surds | Simplifying surds and working backwards from simplified surds. |
| | 4 operations with surds. |
| | Expanding brackets with surds |
| | Rationalising surds with simple and complex denominators. |
| | Problem solving with surds including converting surds into index form. |
| Circle Properties | Show students the 2 non circle theorems. (Radii are constant in length, helps create isosceles triangles, angles in a quadrilateral add up to 360). Show students the first 5 circle theorems. (i) A Radius meets a tangent at 90 degrees. (ii) Angle subtended at the circumference by a diameter is a right angle. (iii) Angle at the centre is twice angle at circumference. (iv) Angles in the same segment are equal. (v) Opposite angles in a cyclic quadrilateral is 180°. |
| | Practice questions with single circle theorems. |
| | Alternate segment theorem |
| | Exam Questions practicing the first 6 theorems |
| | Intersecting chord and intersecting secant theorems. |
| | Exam Questions with all 8 theorems |
| Real Life Graphs | Interpreting distance, time graphs including finding the gradient and interpreting the gradient. Understanding fixed costs and how to find these graphically. |
| | Finding the area under a curve on speed, time graph and understanding this represents distance. |
| | Exam practice of questions in real life contexts. |
| Compound Measures | Convert between metric units involving area and volume |
| | Working with Speed, distance and time (triangle) |
| | Working with Density, mass, volume |
| | Working with Pressure, force and area |
| | Complex problems involving mixing of liquids/2 journeys. (Set up table) |
| | Exam questions involving compound measures. |
| Regions | Drawing regions – x = a, y = a and y = mx + c |
| | Describing regions given the lines |
| | Exam Question review on regions |