

Summary

Unit 7 Control Current



| Subject | Year | Start date | Duration |
|------------------|------|-------------|-------------------------------|
| Computer Science | IB1 | Week 2, May | 8 weeks 14 hours |

Course Part

Curriculum

Aims

- Enable students to apply and use a body of knowledge, methods and techniques that characterize computer science
- Develop an appreciation of the possibilities and limitations associated with continued developments in IT systems and computer science
- Encourage an understanding of the relationships between scientific disciplines and the overarching nature of the scientific method

Objectives

Know and understand

- computer science terminology
- methods of presenting information

Apply and use

- relevant facts and concepts
- relevant design methods and techniques
- terminology to communicate effectively
- appropriate communication methods to present information

Syllabus Content

Additional higher level

Topic 7 - Control

7.1 Control

Centralized control systems

- 7.1.1 Discuss a range of control systems.
- 7.1.2 Outline the uses of microprocessors and sensor input in control systems.

7.1.3 Evaluate different input devices for the collection of data in specified situations.

7.1.4 Explain the relationship between a sensor, the processor and an output transducer.

7.1.5 Describe the role of feedback in a control system.

7.1.6 Discuss the social impacts and ethical considerations associated with the use of embedded systems.

Distributed systems

7.1.7 Compare a centrally controlled system with a distributed system.

7.1.8 Outline the role of autonomous agents acting within a larger system.

ATL Skills

Approaches to Learning



Thinking

- In this unit, we will

ask students to formulate a reasoned argument to support their opinion or conclusion

reward a new personal understanding, solution or approach to an issue

ask open questions

ask questions that required the use of knowledge from a different subject from the one you are teaching

make a link to TOK



Research

- In this unit, we will

require students to practise effective online search skills (for example, use of Booleans and search limiters)

require students to record their search for sources in steps (types of search engines, search terms, and so on)



Developing IB Learners

Learner Profile



Knowledgeable



Thinkers



Open-minded

IB DP IB1 CS_KAA HL (IB1)



Assessment



Assessment criteria

External Assessment

Paper 1

A: Short answer questions

B: Structured questions

Description