

Summary

Physics Internal Assessment

Subject Year Start date Duration
Physics IB1 Week 3, October 14 weeks

Course Part

Internal Assessment

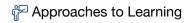
Description

Internal assessment is an integral part of the course and is compulsory for both SL and HL students. It enables students to demonstrate the application of their skills and knowledge, and to pursue their personal interests, without the time limitations and other constraints that are associated with written examinations. The internal assessment should, as far as possible, be woven into normal classroom teaching and not be a separate activity conducted after a course has been taught.

The internal assessment requirements at SL and at HL are the same. This internal assessment section of the guide should be read in conjunction with the internal assessment section of the teacher support materials.



ATL Skills





Thinking

- In this unit, we will

include a reflection activity

ask students to formulate a reasoned argument to support their opinion or conclusion give students time to think through their answers before asking them for a response reward a new personal understanding, solution or approach to an issue set students a task which required higher-order thinking skills (such as analysis or evaluation) build on a specific prior task require students to take an unfamiliar viewpoint into account when formulating arguments ask questions that required the use of knowledge from a different subject from the one you are teaching





Communication

- In this unit, we will

ask students to explain their understanding of a text or idea to each other ask students to monitor and check the quality of their writing provide opportunities for students to read and understand different types of texts ask students to formulate arguments clearly and coherently



Self-management

- In this unit, we will

set deadlines for students to meet
require students to revise and improve on work previously submitted
ask students to set their own learning goals
ask students to break down a larger task into specific steps
ask students to look for personal relevance in the subject matter
practise or discuss strategies to increase concentration
give students feedback on their approach to a task
model positive skills and behaviours such as being well organized and punctual
help students to learn from failures or mistakes

create an atmosphere where students do not think they have to get everything right first time discuss planning and approaches to revision



Research

In this unit, we will

require students to formulate/construct a focused research question (either in class or in a homework assignment) reward or encourage correct citing and referencing assign a task that required students to use the library require students to practise effective online search skills (for example, use of Booleans and search limiters) provide opportunities for students to reflect on how they determine the quality of a source, or analyse contradictory sources

require students to record their search for sources in steps (types of search engines, search terms, and so on) give students advice on (or provide an opportunity for students to practise) narrowing the scope of a task to make it more manageable

discuss or model the importance of academic honesty and clear acknowledgment of sources



Developing IB Learners





Inquirers



Knowledgeable



Thinkers



Communicators



Principled



Open-minded



Risk-takers (Courageous)



Balanced



Reflective



Assessment



Assessment criteria

SL Criteria

Internal Assessment

Individual investigation

- A: Personal engagement
- **B**: Exploration
- C: Analysis
- D: Evaluation
- E: Communication

HL Criteria

Internal Assessment

Individual investigation

A: Personal engagement

B: Exploration

C: Analysis

D: Evaluation

E: Communication

Description



Stream & Resources





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Posted 2 files on Apr 21, 2021 at 12:00 PM

Grade 7 Sample IA's with marking



Grade_7_IA_2.pdf

10 MB PDF Document



Grade_7_IA.pdf

10 MB PDF Document