

Summary

Paper 2 - 3.1 Global trends in consumption

Subject	Year	Start date	Duration
Geography	IB1	Week 4, April	4 weeks

Course Part

Paper 2 - 3.1 Global trends in consumption

Description

The core theme provides an overview of the geographic foundation for the key global issues of our time. The purpose is to provide a broad factual and conceptual introduction to the geography of population dynamics, climate change and resource consumption issues.

The content is underpinned by the four key concepts of the course: places, power, processes and possibilities. Each unit examines issues at different scales from local to global, as well as the interaction between different places.

Attention should be given to the positive aspects of change (not only the negative ones), to the need to accept responsibility for seeking solutions to the demographic, economic and environmental issues—and, where appropriate, to the management strategies adopted to meet the challenges.

Curriculum

Syllabus Content

Part two: Geographic perspectives - global change (SL and HL core)

Unit 3: Global resource consumption and security

1. Global trends in consumption

How global development processes affect resource availability and consumption

Global and regional/continental progress towards poverty reduction, including the growth of the 'new global middle class'


Measuring trends in resource consumption, including individual, national and global ecological footprints


An overview of global patterns and trends in the availability and consumption of: water, including embedded water in food and manufactured goods; land/food, including changing diets in middle-income countries; energy, including the relative and changing importance of hydrocarbons, nuclear power, renewables, new sources of modern energy

How different patterns and trends are interrelated and involve spatial interactions between different places

IB DP IB1 Geography class of 2022 (IB1)


ATL Skills


 Approaches to Learning


 Thinking

 Communication

Developing IB Learners

 Learner Profile

 Thinkers

 Open-minded