

Summary

Paper 2 - 1.3 Challenges and Opportunities

Subject	Year	Start date	Duration
Geography	IB1	Week 1, November	4 weeks

Course Part

Paper 3 - 1.3 Challenges and Opportunities

Description

The core theme provides an overview of the geographic foundation for the key global issues of our time. The purpose is to provide a broad factual and conceptual introduction to the geography of population dynamics, climate change and resource consumption issues.

The content is underpinned by the four key concepts of the course: places, power, processes and possibilities. Each unit examines issues at different scales from local to global, as well as the interaction between different places.

Curriculum

Syllabus Content

Part two: Geographic perspectives - global change (SL and HL core)

Unit 1: Changing population

3. Challenges and opportunities

Population possibilities and power over the decision-making process

Global and regional/continental trends in family size, sex ratios, and ageing/greying

Policies associated with managing population change, focusing on: policies related to ageing societies; pro-natalist or anti-natalist policies; gender equality policies and anti-trafficking policies

The demographic dividend and the ways in which population could be considered a resource when contemplating possible futures

One case study of a country benefiting from a demographic dividend

How population change may affect the power balance between groups of people at local, national and international scales

ATL Skills

Approaches to Learning



Self-management

- In this unit, we will
 - set deadlines for students to meet
 - require students to revise and improve on work previously submitted
 - ask students to set their own learning goals
 - ask students to break down a larger task into specific steps
 - ask students to look for personal relevance in the subject matter
 - practise or discuss strategies to increase concentration
 - give students feedback on their approach to a task
 - model positive skills and behaviours such as being well organized and punctual
 - help students to learn from failures or mistakes
 - create an atmosphere where students do not think they have to get everything right first time
 - discuss planning and approaches to revision



Research

- In this unit, we will
 - require students to formulate/construct a focused research question (either in class or in a homework assignment)
 - reward or encourage correct citing and referencing
 - assign a task that required students to use the library
 - require students to practise effective online search skills (for example, use of Booleans and search limiters)
 - provide opportunities for students to reflect on how they determine the quality of a source, or analyse contradictory sources
 - require students to record their search for sources in steps (types of search engines, search terms, and so on)
 - give students advice on (or provide an opportunity for students to practise) narrowing the scope of a task to make it more manageable
 - discuss or model the importance of academic honesty and clear acknowledgment of sources



Developing IB Learners

Learner Profile



Caring

IB DP IB1 Geography class of 2022 (IB1)



Reflective