

## Summary

### Paper 2 - 1.1 Population and economic development patterns

Subject	Year	Start date	Duration
Geography	IB1	Week 1, September	3 weeks 9 hours

#### Course Part

Paper 2 - 1.1 Population and economic development patterns

#### Description

The core theme provides an overview of the geographic foundation for the key global issues of our time. The purpose is to provide a broad factual and conceptual introduction to the geography of population dynamics, climate change and resource consumption issues.

The content is underpinned by the four key concepts of the course: places, power, processes and possibilities. Each unit examines issues at different scales from local to global, as well as the interaction between different places.

## Inquiry & Purpose

### Inquiry / Higher Order Questions

Type	Inquiry Questions
Skills-based	What types of maps can be used to show population density and migration?
Skills-based	To what extent are triangle graphs an effective way of showing dependency ratios?
Skills-based	To what extent can population pyramids and other graphical skills show complex demographic data?
Content-based	How does population vary between place?
Content-based	How is population distribution influenced by human and physical factors?
Debatable	Is there a clear link between the DTM and other demographic data?
Debatable	Is an aging world an advantage or a disadvantage? (TOK)

## Curriculum

### Aims

Encourage the systematic and critical study of: human experience and behaviour; physical, economic and social environments; and the history and development of social and cultural institutions

Develop an understanding of the dynamic interrelationships between people, places, spaces and the environment at different scales

### ◇ Objectives

#### **Demonstrate knowledge and understanding of specified content**

demonstrate knowledge and understanding of the core theme - global change

#### **Demonstrate application and analysis of knowledge and understanding**

apply and analyse geographic concepts and theories

identify and interpret geographic patterns and processes in unfamiliar information, data and cartographic material

#### **Demonstrate synthesis and evaluation**

use geographic concepts and examples to formulate and present an argument

#### **Select, use and apply a variety of appropriate skills and techniques**

select, use and apply the prescribed geographic skills in appropriate contexts

### 📖 Syllabus Content

#### **Part two: Geographic perspectives - global change (SL and HL core)**

##### Unit 1: Changing population

##### 1. Population and economic development patterns

How population varies between places

Physical and human factors affecting population distribution at the global scale

Global patterns and classification of economic development: low-income countries; middle-income countries and emerging economies; high-income countries

Population distribution and economic development at the national scale, including voluntary internal migration, core-periphery patterns and megacity growth

Two detailed and contrasting examples of uneven population distribution

The relative importance of different influences on where people live and spatial interactions between places at varying scales

### 📌 ATL Skills

#### 📌 Approaches to Learning

🧠 Thinking

📖 Research



## Developing IB Learners

### ☆ Learner Profile



Inquirers



Knowledgeable