

Deira International School

Paper 3 - History of Europe - Inter-war domestic developments in European states (1918–1939) Nathan Stanley

IB DP History HL (IB2)

## 🔰 Summary

Paper 3 - History of Europe - Inter-war domestic developments in European states (1918–1939)

Subject	Year	Start date	Duration
History	IB2	Week 3, February	6 weeks

### Course Part

Paper 3 - History of Europe - Inter-war domestic developments in European states (1918–1939)

Curriculum

## Syllabus Content

#### HL option 4: History of Europe

14: Inter-war domestic developments in European states (1918–1939)

Weimar Germany: constitutional, political, economic/financial and social issues (1918–1933); initial challenges (1918–1923); "Golden Era" under Stresemann (1924–1929); the crisis years and the rise of Hitler (1929–1933)

Hitler's Germany (1933–1939): consolidation of power; Hitler's pre-war domestic policies, including economic, social and political policies; nature of the Nazi state; the extent of resistance to the Nazis

Italy (1918–1939): rise of Mussolini; consolidation of power; Mussolini's pre-war domestic policies, including economic, social and political policies; nature of the fascist state

Spain (1918–1939): political, social and economic conditions in Spain; the Primo de Rivera regime; polarization and political parties under the Second Republic; Azaña and Gil Robles; causes of the Civil War; foreign involvement; reasons for nationalist victory under Franco

Case study of domestic political, economic and social developments in one European country (other than Germany, Italy or Spain) in the inter-war years.

## 🕴 ATL Skills

P Approaches to Learning



- In this unit, we will

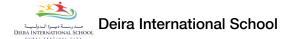
require students to take an unfamiliar viewpoint into account when formulating arguments

include a reflection activity

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## Research

- In this unit, we will

provide opportunities for students to reflect on how they determine the quality of a source, or analyse contradictory sources

give students advice on (or provide an opportunity for students to practise) narrowing the scope of a task to make it more manageable

# Developing IB Learners

1 Learner Profile

Caring



Risk-takers (Courageous)

