

## Summary

### Paper 2 - Authoritarian States - Germany (Hitler)

Subject	Year	Start date	Duration
History	IB1	Week 1, January	8 weeks

#### Course Part

Paper 2 - Authoritarian States - Germany

#### Description

This topic focuses on exploring the conditions that facilitated the rise of authoritarian states in the 20th century, as well as the methods used by parties and leaders to take and maintain power. The topic explores the emergence, consolidation and maintenance of power, including the impact of the leaders' policies, both domestic and foreign, upon the maintenance of power. Examination questions for this topic will expect students to make reference to specific authoritarian states in their responses, and may require students to make reference to examples of states from two different regions of the world. In order for students to be able to make meaningful comparisons across all aspects of the prescribed content, it is recommended that a minimum of three authoritarian states should be studied.

## Curriculum

### Syllabus Content

#### World history topic 10: Authoritarian states (20th century)

##### Emergence of authoritarian states

Conditions in which authoritarian states emerged: economic factors; social division; impact of war; weakness of political system

Methods used to establish authoritarian states: persuasion and coercion; the role of leaders; ideology; the use of force; propaganda

##### Consolidation and maintenance of power

Use of legal methods; use of force; charismatic leadership; dissemination of propaganda

Nature, extent and treatment of opposition

The impact of the success and/or failure of foreign policy on the maintenance of power

##### Aims and results of policies

Aims and impact of domestic economic, political, cultural and social policies

The impact of policies on women and minorities

Authoritarian control and the extent to which it was achieved

IB DP IB1 History (IB1)

## ATL Skills

### Approaches to Learning



Self-management



Research

## Developing IB Learners

### Learner Profile



Inquirers



Communicators