

Summary

Unit 9 - IB1 Spanish Ab Initio - Social Organisation: Education

Subject	Year	Start date	Duration
Spanish	IB1	Week 1, March	3 weeks

Course Part

Unit 9

Description

Subjects

Teachers

Clothes

Educational systems

Grammar: Imperfect tense, comparatives and superlatives, conditional tense

Inquiry & Purpose

? Inquiry / Higher Order Questions

Type	Inquiry Questions
Debatable	What is important in education?
Skills-based	How is the conditional tense formed?

Curriculum

⊕ Aims

Enable students to communicate in the language they have studied in a range of contexts and for a variety of purposes

Develop students' understanding of the relationship between the languages and cultures with which they are familiar

◇ Objectives

Understand and use language to express and respond to a range of ideas with fluency and accuracy

Understand, analyse and reflect upon a range of written, audio, visual and audio-visual texts

Syllabus Content

Social organization

Explore the ways in which groups of people organize themselves, or are organized, through common systems or interests.

Education

Texts

Personal texts

Blog

Timetable

Professional texts

Formal letter

Mass media texts

Blog

Leaflet

ATL Skills

Approaches to Learning



Social

- In this unit, we will

have students work in small groups

have students discuss their understanding of a text or idea among themselves and come up with a shared understanding

encourage students to consider alternative points of view or to take the perspective of others



Communication

- In this unit, we will

ask students to monitor and check the quality of their writing

construct a task so that students practise their listening skills

provide opportunities for students to read and understand different types of texts

IB DP Spanish ab initio SL (IB1)



Developing IB Learners

☆ Learner Profile



Principled



Caring