

Summary

Unit 8 - IB1 Spanish Ab Initio - Experiences: Leisure & Entertainment

Subject	Year	Start date	Duration
Spanish	IB1	Week 2, February	3 weeks

Course Part

Unit 8

Description

Sport centres

Clubs and teams

TV

Types of sport

Recreational activities

Grammar: preterite, gustar and adverbs of quantity, negation

Inquiry & Purpose

? Inquiry / Higher Order Questions

Type	Inquiry Questions
Debatable	How important is sport ?
Debatable	How does negation work in Spanish?

Curriculum

🎯 Aims

Develop international-mindedness through the study of languages, cultures, and ideas and issues of global significance

Provide students, through language learning and the process of inquiry, with opportunities for intellectual engagement and the development of critical- and creative-thinking skills

Provide students with a basis for further study, work and leisure through the use of an additional language

Foster curiosity, creativity and a lifelong enjoyment of language learning

◇ Objectives

Understand and use language appropriate to a range of interpersonal and/or intercultural contexts and audiences

Understand and use language to express and respond to a range of ideas with fluency and accuracy

📖 Syllabus Content

Experiences

Explore and tell the stories of the events, experiences and journeys that shape our lives.

Leisure

Human ingenuity

Explore the ways in which human creativity and innovation affect our world.

Entertainment

Media

Texts

Personal texts

Email

Professional texts

Questionnaire

Mass media texts

Article (newspaper, magazine)

Blog

Poster

Radio programme

📌 ATL Skills

📌 Approaches to Learning



Social

- In this unit, we will

have students work in small groups

have students peer assess their group performance or process

encourage students to consider alternative points of view or to take the perspective of others

IB DP Spanish ab initio SL (IB1)



Research

- In this unit, we will

require students to practise effective online search skills (for example, use of Booleans and search limiters)

give students advice on (or provide an opportunity for students to practise) narrowing the scope of a task to make it more manageable



Developing IB Learners

☆ Learner Profile



Inquirers



Open-minded