

IB DP Spanish ab initio SL (IB1)

 Summary

Unit 7 - IB1 Spanish Ab Initio - Experiences: Holidays

Subject	Year	Start date	Duration
Spanish	IB1	Week 3, January	3 weeks

Course Part

Unit 7

Description

Means of transport

Types of destinations

Holiday inquiries facilities

Reservations

Grammar: Using three tenses

 Inquiry & Purpose

 Inquiry / Higher Order Questions

Type	Inquiry Questions
Debatable	Are holidays an authentic way of experiencing a country's culture?
Skills-based	How is are different forms of language used to show respect?

 Curriculum

 Aims

Enable students to communicate in the language they have studied in a range of contexts and for a variety of purposes

Develop students' understanding of the relationship between the languages and cultures with which they are familiar

Develop students' awareness of the importance of language in relation to other areas of knowledge

 Objectives

Communicate clearly and effectively in a range of contexts and for a variety of purposes

Understand and use language to express and respond to a range of ideas with fluency and accuracy

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 Syllabus Content

Experiences

Explore and tell the stories of the events, experiences and journeys that shape our lives.

Holidays

Human ingenuity

Explore the ways in which human creativity and innovation affect our world.

Transport

Texts

Personal texts

Blog

Invitation

Postcard

Social media posting/chat room

Professional texts

Brochure

Online forum

Mass media texts

Advertisement

Article (newspaper, magazine)

Blog

Brochure

Leaflet

 **ATL Skills**

 Approaches to Learning



Communication

- In this unit, we will

ask students to explain their understanding of a text or idea to each other

have students give an oral presentation without reading from their notes

construct a task so that students practise their listening skills

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Self-management

- In this unit, we will

ask students to set their own learning goals

model positive skills and behaviours such as being well organized and punctual

discuss planning and approaches to revision



Developing IB Learners

☆ **Learner Profile**



Thinkers



Principled