

Summary

Unit 5 - IB1 Spanish Ab Initio - Social Organisation: My Neighbourhood

Subject	Year	Start date	Duration
Spanish	IB1	Week 3, November	3 weeks

Course Part

Unit 5

Description

City and town

Directions

Buildings

Types of housing

Public transportation

Grammar: Comparatives

Text Types: Maps, articles

Inquiry & Purpose

Inquiry / Higher Order Questions

Type	Inquiry Questions
Skills-based	How do we compare and contrast in Spanish?
Debatable	Is it better to live in the city or the countryside?

Curriculum

Aims

Develop international-mindedness through the study of languages, cultures, and ideas and issues of global significance

Encourage, through the study of texts and through social interaction, an awareness and appreciation of a variety of perspectives of people from diverse cultures

Foster curiosity, creativity and a lifelong enjoyment of language learning

◇ Objectives

Understand and use language to express and respond to a range of ideas with fluency and accuracy

Understand, analyse and reflect upon a range of written, audio, visual and audio-visual texts

📖 Syllabus Content

Social organization

Explore the ways in which groups of people organize themselves, or are organized, through common systems or interests.

Neighbourhood

Texts

Personal texts

Postcard

Social media posting/chat room

Timetable

Professional texts

Proposal

Questionnaire

Mass media texts

Advertisement

Travel guide

📌 ATL Skills

📌 Approaches to Learning



Thinking

- In this unit, we will

reward a new personal understanding, solution or approach to an issue

ask open questions

build on a specific prior task



Communication

- In this unit, we will

construct a task so that students practise their listening skills

provide opportunities for students to read and understand different types of texts

ask students to formulate arguments clearly and coherently



Developing IB Learners

☆ Learner Profile



Open-minded



Balanced