

## Summary

### Unit 4 - IB1 Spanish Ab Initio - Identities: Food and Drink

| Subject | Year | Start date      | Duration |
|---------|------|-----------------|----------|
| Spanish | IB1  | Week 4, October | 3 weeks  |

#### Course Part

Unit 4

#### Description

Quantity

Food

Instructions to cook

Restaurants

Health and diet

Grammar: Imperative, modal verbs

Text types: Recipes, formal letter

## Inquiry & Purpose

### Inquiry / Higher Order Questions

#### Type

#### Inquiry Questions

Skills-based

How are modal verbs used in Spanish?

Debatable

What impact does food have on our identities?

## Curriculum

### Aims

Enable students to communicate in the language they have studied in a range of contexts and for a variety of purposes

Develop students' understanding of the relationship between the languages and cultures with which they are familiar

Provide students, through language learning and the process of inquiry, with opportunities for intellectual engagement and the development of critical- and creative-thinking skills

IB DP Spanish ab initio SL (IB1)

◇ Objectives

**Understand and use language appropriate to a range of interpersonal and/or intercultural contexts and audiences**

**Understand, analyse and reflect upon a range of written, audio, visual and audio-visual texts**

📖 Syllabus Content

**Identities**

Explore the nature of the self and how we express who we are.

Eating and drinking

📌 ATL Skills

📌 Approaches to Learning



**Thinking**

- In this unit, we will
  - reward a new personal understanding, solution or approach to an issue
  - ask open questions
  - include a reflection activity



**Social**

- In this unit, we will
  - have students work in small groups
  - give students feedback on how they worked as a group

👤 Developing IB Learners

☆ Learner Profile



Open-minded



Risk-takers (Courageous)