

Summary

Unit 2 - IB2 Spanish Ab Initio - Human Ingenuity: Technology, Entertainment & Media

Subject	Year	Start date	Duration
Spanish	IB1, IB2	Week 4, October	6 weeks

Course Part

Unit 2

Description

Everyday technology

TV & Radio

The Internet

Film types, reviews & ratings

Grammar:

Expressing opinions

Expressing cause and effect

Inquiry & Purpose

Inquiry / Higher Order Questions

Type

Inquiry Questions

Skills-based

How can we express cause and effect?

Content-based

What role should technology play in education?

Curriculum

Aims

Encourage, through the study of texts and through social interaction, an awareness and appreciation of a variety of perspectives of people from diverse cultures

Develop students' awareness of the importance of language in relation to other areas of knowledge

◇ Objectives

Understand and use language appropriate to a range of interpersonal and/or intercultural contexts and audiences

Understand, analyse and reflect upon a range of written, audio, visual and audio-visual texts

📖 Syllabus Content

Human ingenuity

Explore the ways in which human creativity and innovation affect our world.

Entertainment

Media

Technology

Texts

Personal texts

Email

Social media posting/chat room

Text message

Mass media texts

Advertisement

Blog

Brochure

Web page

📌 ATL Skills

👤 Approaches to Learning



Thinking

- In this unit, we will

ask students to formulate a reasoned argument to support their opinion or conclusion

help students to make their thinking more visible (for example, by using a strategy such as a thinking routine)

make a link to TOK

IB DP Spanish ab initio SL (IB1)



Communication

- In this unit, we will

construct a task around the use of different vocabulary and examples when speaking to different audiences

ask students to monitor and check the quality of their writing

provide opportunities for students to read and understand different types of texts



Developing IB Learners

☆ **Learner Profile**



Communicators



Risk-takers (Courageous)