

Deira International School

IB DP 12 EC 1 Group 3 (IB1)

Summary			
2.12 The market's inability to achieve equity (HL)			
Subject Economics	Year IB1	Start date Week 4, May	Duration 2 weeks 7 hours
Course Part 2. Microeconomics			
Description 2.12 The market's inability to achieve equity, you should be able to:			
<ul> <li>Be familiar with the following terms: equity, capitalism, income inequality, income, wealth, Kuznets curve, wages, rent, profit, interest, income distribution, industrialisation, service sector, factors of production, land, labour, capital, entrepreneurship, factor payments, financial investment, feudalism, monarch, lords.</li> <li>Explain the concept of equity.</li> <li>Explain why the workings of the free market economy may result in an unequal distribution of income and wealth.</li> <li>Construct a circular flow of income model to illustrate why the free market results in inequalities.</li> </ul>			
🐲 Inquiry & Purpose			
⑦ Inquiry / Higher Order Questions			
Туре	Inquiry Questions		
Skills-based         Examples of government intervention in response to abuse of market power.			
Application and analysis (AO2)			
Analyse how economic information is used effectively in particular contexts			
HL only: demonstrate application and analysis of the extension topics			
Use and application of appropriate skills (AO4)			
Use quantitative techniques to identify, explain and analyse economic relationships			
Syllabus Content			
Unit 2: Microeconomics			
Real-world issue 2 - When are markets unable to satisfy important economic objectives—and does government intervention help?			

Deira International School

## IB DP 12 EC 1 Group 3 (IB1)

2.12 The market's inability to achieve equity (HL only)

Workings of free market economy may result in an unequal distribution of income and wealth

Diagram: showing the circular flow model to illustrate why the free market results in inequalities

## Concepts

Equality

ATL Skills

P Approaches to Learning

🙀 Thinking

- In this unit, we will

set students a task which required higher-order thinking skills (such as analysis or evaluation)

## 🚴 Developing IB Learners

1 Learner Profile



Knowledgeable