

IB DP Business Management Ms Wood 2020 - 2022 (IB1)

Ve Summary				
3.4 Final Accounts				
Subject Business Management	Year IB1	Start date Week 1, January	Duration 2 weeks 8 hours	
Course Part Unit 3 Finance and Account	s			
Description By the end of this <i>Subtop</i>	bic 3.4 - Final accour	nts, you should be able to:		
 Explain why different stak Analyse the purpose of a Define the term <i>intangible</i> 	eet and interpret the re- ers would be interested cholders would be inter- counts to different state assets and give exam- pounting practices associ- be part of the principles <i>ion.</i> ing the straight line me ing the reducing/decline d limitations of each me	esults. in the final accounts of a business. erested in the final accounts of a busin wheholders. ples. ciated with intangible assets. s used in accounting. ethod. hing balance method. ethod.	ness.	

📚 Inquiry & Purpose

⑦ Inquiry / Higher Order Questions

Туре	Inquiry Questions		
Content-based	What is the role of interpretation in accounting? For example, could we compare businesses by just looking at their financial statements?		

Curriculum

💮 Aims

Empower students to think critically and strategically about individual and organizational behaviour

♦ Objectives

Demonstrate knowledge and understanding of



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the business management tools, techniques and theories specified in the syllabus content

Demonstrate synthesis and evaluation of

business decisions, formulating recommendations

Syllabus Content

Unit 3: Finance and accounts

3.4 Final accounts (some HL only)

The purpose of accounts to different stakeholders

The principles and ethics of accounting practice

Final accounts: profit and loss account, balance sheet

Different types of intangible assets

Depreciation using the following methods: straight line method, reducing/declining balance method (HL)

The strengths and weaknesses of each method (HL)

Concepts

Strategy

Strategy refers to the significant long-term planning decisions that organizations make in order to meet the needs and wants of their stakeholders. Strategy is about asking questions: what, why, when, how, where and who?

🚽 ATL Skills

P Approaches to Learning

💱 Thinking

- In this unit, we will

reward a new personal understanding, solution or approach to an issue

help students to make their thinking more visible (for example, by using a strategy such as a thinking routine)

Social

- In this unit, we will

provide an opportunity for students to analyse the impact of their behaviour on the class or on a group performance

provide opportunities for students to make decisions



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👗 De	eveloping IB Learners
∱ Lear	mer Profile
	Open-minded
***	Caring