



مدرسة ديرة الدولية
DEIRA INTERNATIONAL SCHOOL
FESTIVAL CITY

CEEB CODE: 697200
IB CODE: 003536

DEIRA INTERNATIONAL SCHOOL 2020/21 HIGH SCHOOL PROFILE

DIS ADMINISTRATION

Director
Mr. Simon O'Connor
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Secondary Principal
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Secondary PA
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IB Coordinator & Assistant Head
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Director of University & Careers Counselling
Mrs. Buket Ayaz
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IBCP Coordinator & Careers Advisor
Mrs. Chantelle Thomasson
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ACCREDITATIONS & MEMBERSHIPS

- BSME
- BSO
- College Board
- CIS
- Cambridge
- ECIS
- IBO World School
- NACAC
- UCAS

CONTACT INFORMATION

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AN AL FUTTAIM EDUCATION FOUNDATION (AFEF) SCHOOL

AFEF is an initiative started by the Al Futtai family to support the UAE Government's vision for the creation of a globally competitive knowledge economy while maximizing their social contribution to the community through this not-for-profit endeavor.

The vision of AFEF is to create excellence; to prepare our students for university and to give them the skills to successfully embrace global citizenship and future opportunities in the UAE and beyond.

 **Al-Futtai**
Education Foundation



OUR VISION

"To create an outstanding, multicultural learning community which empowers students to achieve their potential, become life-long learners and responsible global citizens."

OUR SCHOOL

Deira international school was founded in September 2005, as a co-educational day School offering instruction from Foundation Stage to year 13 with a current enrollment of over 1600 students. The student body comprises of more than 80 nationalities which enables the school to embody a truly international feel, whilst providing a British-based curriculum.

The 80,000 space sq. m. facility is located in Dubai Festival City, a suburb of Dubai, United Arab Emirates. It is a purpose-built facility and amongst the largest in the Middle East.

DIS is owned and operated as a non-profit school by the Al-Futtai Group, one of the largest and most respected corporations in the lower gulf region.

Deira International school is accredited by the Council of International Schools and authorised by the International Baccalaureate Organisation as an IB World School.

The local inspectorate, the KHDA, have rated our school in 2019 as 'Very Good' with many outstanding features'.

THE SCHOOL YEAR

The school year comprises of three terms running from September to December, January to March and April to June.



EXTRACURRICULAR ACTIVITIES

There is an extensive after-school programme at DIS offering courses ranging from Ballet to the Duke of Edinburgh Award and Model United Nations. Student development is not limited to the classroom as students are encouraged to participate in the many extracurricular activities offered by the school. Field Trips are organised by our specialist Outdoor Education Teacher. Extracurricular sports include boys' and girls' football, basketball, rugby, tennis and swimming. A vocal and instrumental programme offers a broad range of musical study. Band, chorus, dance, performing arts programmes are also offered along with other academic and non-academic programmes.

DIS has an active Parents' Association, Student Representative Council and School Board of Trustees.

*Please note due to the pandemic all ECA's have been cancelled until further notice.

GRADUATION REQUIREMENTS

Students are required to complete a two year pre-university programme of study in Years 12 and 13 (USA equivalent of Grades 11 and 12).

We offer three International qualification curricula: The International Baccalaureate Diploma Programme (IBDP), IB Courses, and the IB Career Related Programme (IBCP). Students must fulfill the requirements of the International Baccalaureate Organisation to graduate. IBCP students are also required to undertake work experience with local organisations.

Examinations are marked externally and are taken in May of Year 13. Students graduate in the month of June and receive their final results in July.

GRADING SYSTEM

National Curriculum Levels

The English National Curriculum levels are used throughout the school from Key Stage 1 to 3. Detailed explanations of these are available on the QCDA website <http://curriculum.qcda.gov.uk/>

International General Certificate of Secondary Education

IGCSE grades are marked using an eight-point grade scale: A*, A, B, C, D, E, F and G. Grade A* is awarded for the highest level of achievement, and grade G indicates minimum satisfactory performance. A U denotes 'Ungraded'. Students must obtain a minimum of 6 A* - C grades at IGCSE to qualify for a place on the IB Diploma Programme and a minimum of 3 C grades to qualify for the IBCP. Further information can be found for subject specific boundaries on the CIE website www.cie.org

International Baccalaureate

IB grade descriptors range from 1 - 7, with 7 as the highest grade. Further information on these can be found on the IBO website, www.ibo.org, along with additional information regarding the IB Career-Related Programme.

Class Rank & Grade Point Averages

Please note we do not class rank our students or use GPAs.

IBO GRADE DESCRIPTORS

Excellent	Grade 7
Very Good	Grade 6
Good	Grade 5
Satisfactory	Grade 4
Mediocre	Grade 3
Poor	Grade 2
Very Poor	Grade 1

100%
PASS RATE

OUR IB RESULTS

37, the average points scored, significantly higher than the world average of 29

100% pass rate for our students, in comparison with a worldwide success rate of 77%

24%, the proportion of our cohort scoring above 40 points

80%, the proportion of our cohort scoring above 30 points

CURRICULUM AND DISTANCE LEARNING PROGRAM

Deira International School follows the National Curriculum of England, enhanced by the best features of international education, particularly the philosophy of the International Baccalaureate Organisation.

The school is fully authorised to offer the International Baccalaureate Diploma Programme (IBDP) and the IB Career-Related Programme (IBCP). The school is also a Cambridge IGCSE, BTEC and Edexcel examination centre.

The language of instruction is English and there is an extensive foreign language programme in Arabic, French and Spanish. Specialised support is provided to students for whom English is a second language, students who are Gifted & Talented, and those with mild learning difficulties.

Due to government regulations, DIS students started their distance learning program in Term 3 (March to July). In September 2020, students had the option to continue with digital learning or return on campus. The distance learning program mimics a normal school day with students receiving the same amount of teaching and learning per subject. Lessons are delivered through Microsoft Teams using live lessons and other teaching and learning tools such as OneNote. Assessment principled continued with digital assessment utilizing Turnitin to check authenticity of submission. In Sept 2021, DIS held onsite mock examinations for all IB students.



IB SUBJECTS OFFERED AT DIS

Arabic A	HL	French B	HL/SL
Arabic Ab Initio	SL	Geography	HL/SL
Arabic B	HL/SL	History	HL/SL
Biology	HL/SL	Information Technology in a Global Society	HL/SL
Business Management	HL/SL	Mathematics	HL/SL/ Studies
Chemistry	HL/SL	Music	HL/SL
Computer Science	HL/SL	Physics	HL/SL
Design Technology	HL/SL	Psychology	HL/SL
Economics	HL/SL	Spanish Ab Initio	SL
English A1 (Literature/Language & Literature)	HL/SL	Spanish B	HL/SL
Environmental Systems & Societies	SL	Sports, Exercise & Health Science	HL/SL
Film Studies	HL/SL	Theatre Arts	HL/SL
French Ab Initio	SL	Visual Arts	HL/SL

DIS INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME

IB DIPLOMA TRENDS	2018	2019	2020
Number of DP Candidates	51	65	34
% Awarded Diploma	92	93	100
Highest Diploma Points	42	44	43
Lowest Diploma Points	21	26	28
Average Points per Candidate	31.6	34	36.9
Core Points	1.54	1.46	1.79
Average Grade of all Candidates	5.1	5.17	5.85
No. of Candidates 40+ Points	3	10	8
% of Candidates 40+ Points	5	15	24
% of Candidates 35+ Points	32	43	79.4
% of Candidates 30+	77	80	97

DIS ALUMNI UNIVERSITY ACCEPTANCES

United States of America

American University, MD
 Babson College
 Berklee College of Music
 Boston University, MA
 Bryant University, RI
 Brown University
 Carnegie Mellon, PA
 California Arts, CA
 Colby University, ME
 Colorado College, CO
 Columbia University, NY
 Connecticut University, CT
 Denison University, OH
 Drexel University, PA
 Evansville University, IN
 Florida Institute of Technology, FL
 Georgia Technology, GA
 George Washington Uni, MD
 Fairleigh Dickinson, NJ
 University of Illinois, IL
 Iowa University, IA
 Maryland University, MD
 Marymount University, VA
 Middle Tennessee State Uni, TN
 Mount Holyoke University, MA
 Massachusetts University, MA
 New Hampshire University, NH
 New York University, NY
 North Carolina State University, NC
 Northeastern University, MA
 Ohio State University, OH
 Oklahoma State University, OK
 Pace University, NY
 Parsons The New School for Design, NY
 Penn State University, PA
 University of Pennsylvania, PA
 University of Purdue, IN
 Rollins College, FL
 Ringling College of Art & Design, FL
 Stanford University
 Suffolk University, MA
 Virginia Tech, VA
 Yale University, CT
 University of California - Berkeley, CA
 University of California - Davis, CA
 University of California - Irvine, CA
 University of California - LA, CA
 University of California - Riverside, CA
 University of California - Santa Cruz, CA
 University of Central Florida, FL
 Uni. of Illinois at Urbana-Champaign, IL
 University of Miami, FL
 University of Pittsburgh, PA
 University of Virginia, VA
 Virginia Commonwealth University, VA
 University of Texas at Austin, TX

United Kingdom

Arts University Bournemouth
 Aston University
 University of Bath
 University of Bradford
 University of Birmingham
 Bournemouth University
 University of Bristol
 Brunel University
 CityU London
 University College London
 University of Dundee
 University of Edinburgh
 University of Essex
 University of Exeter
 University of Glasgow
 Imperial College London
 Kent University
 Kings College London
 Kingston University
 Lancaster University
 University of Leeds
 Leicester University
 University of Liverpool
 London School of Economics
 London Metropolitan University
 Loughborough University
 University of Manchester
 Manchester Met. University
 University of Nottingham
 Oxford University
 Queen Mary University
 Queens Belfast University
 University of Reading
 Richmond American University
 Royal Holloway University
 SOAS
 University of St Andrews
 University of Sheffield
 University of Southampton
 University of Surrey
 University of Sussex
 University of Swansea
 University College London
 University of Warwick
 University of York
 University of Westminster

Canada

University of British Columbia
 Brock University
 University of Calgary
 Carleton University
 Concordia University
 Dalhousie University
 McGill University
 McMaster University
 Ryerson University
 University of Toronto
 University of Waterloo
 University of Western Ontario
 University of Winnipeg
 York University

Dubai & Middle East

American University of Beirut, LB
 American University in Dubai, UAE
 American University of Sharjah, UAE
 Heriot-Watt University, UAE
 Lebanese American University, LB
 Middlesex University, UAE
 New York University Abu Dhabi, UAE
 Sorbonne University, Abu Dhabi, UAE

Europe

Amsterdam University of Applied Sciences, NL
 Berlin University, DE
 Breda University of Applied Sciences, NL
 University of Budapest Veterinary Medicine, HU
 Delft University, NL
 Direccao Geral De Ensino Superior, PT
 Ecole hoteliere de Lausanne, CH
 Eindhoven University, NL
 Erasmus University of Rotterdam, NL
 European University in Munich, DE
 ESTA, FR
 Girne American University, CY
 University of Groningen, NL
 University of Applied Sciences Utrecht, NL
 Hanze University of Applied Sciences, NL
 IE University, ES
 Lausanne University, CH
 Les Roches, CH
 Leuven University, BE
 Luiss Guido Carli, IT
 Strasbourg University, FR

Rest of the World

University of Cape Town, ZA
 Massey University, NZ
 University of Melbourne, AU
 Singapore Institute of Management, SG
 Stellenbosch University, ZA
 University of Victoria, AU
 Victoria University of Wellington, NZ

GRADUATES 2020 UNIVERSITY DESTINATIONS

