

Understanding your child's achievement

At DIS we believe it is important to have a system for measuring student achievement that is clear, easy to understand and consistent across the school.

Levels of Progress

Below Expected	At Expected	Above Expected
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In order for your child to achieve well, they should be making at least expected progress no matter what their level of attainment.

Levels of Attainment

DIS Attainment Score							
Year	Low Attainment	Below Expected Attainment	Working Toward Expected Attainment	Expected Attainment	Above Expected	Well Above Expected Attainment	Outstanding Attainment
1	1	2	3	4	5	6	7
2	1	2	3	4	5	6	7
3	1	2	3	4	5	6	7
4	1	2	3	4	5	6	7
5	1	2	3	4	5	6	7
6	1	2	3	4	5	6	7

It is important to remember that not all children are the same and their attainment is not always at the expected or consistent on their learning journey. It is crucial therefore that your child makes expected or above expected progress so that the best possible level of attainment for your child's ability can be achieved.

Levels of Effort

A	Always listens well , follows instructions and concentrates in class. Independently puts sustained effort into tasks that are set, including those done at home.
B	Usually listens and follows instructions well and is usually able to sustain concentration on set tasks. Homework is completed on a regular basis.
C	Sometimes needs encouragement to listen during class teaching and to follow instructions. May need reminding to focus on a specific learning task.
D	Often needs encouragement to listen and follow instructions and will often need reminding to focus on a specific learning task when working independently.
E	Makes very little effort to listen and follow instructions generally, and therefore finds it difficult to perform learning tasks independently.